



DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS

**POLI 579 L01**  
**Political Economy of Development**

<b>INSTRUCTOR</b>	<b>Chris W. J. Roberts</b>
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<b>WEBSITE</b>	<a href="http://d2l.ucalgary.ca">http://d2l.ucalgary.ca</a>
<b>OFFICE HOURS</b>	<b>Tues/Thurs 13:00-14:00 &amp; Thurs 1600-1700 or by appt</b>
<b>COURSE DAY/TIME:</b>	<b>Thursday 17:00-19:45</b>
<b>COURSE LOCATION:</b>	<b>SS 012 (Social Sciences Building - basement)</b>
<b>COURSE PRE-REQUISITES:</b>	<b>Consent of the instructor/department</b>

**COURSE DESCRIPTION:**

This seminar style course will comprehensively examine the political economy of development as it has evolved over time in response to the economic and political challenges faced by the developing world, mainly focusing on Africa, Asia, and Latin America. In the process, we will examine the range of competing theories, strategies, practices, and policies that emerge in order to promote development as well as the various critiques that question specific theories and practices or even notions of “development” itself. This will include engaging important debates in economic and political theory, gauging the role of internal/state versus external/international factors, and assessing the relationship between political inclusion and post-colonial state-building for development outcomes, including their economic, political, gender, environmental, and conflictual dimensions.

**COURSE OBJECTIVES & LEARNING OUTCOMES:**

*Course Objectives:*

- To introduce students to the wide-ranging literature and debates within the political economy of development and provide an opportunity for deep engagement with theories and practices around development over time
- To cultivate an ability to discern the theoretical (ideas) and practical (political) complexities behind development within the context of specific regions and countries, including alternative domestic approaches and international actors and institutions that attempt to promote development
- To develop analytical and critical skills geared towards understanding and critiquing the concept of development within the context of its political economy, gendered, environmental, and conflictual dimensions

### **Learning Outcomes:**

Students will develop the knowledge and/or skills to ...

- differentiate and identify major economic theories, their origins, influence, and implications for the political economy of development
- identify and recognize the contributions of specific individuals (e.g., scholars, politicians, activists, practitioners, etc.) to the study, practice, and critique of development at different times and places
- develop an appreciation for the human, political, and societal complexities that create opportunities for or that constrain development in Africa, Asia, and Latin America
- differentiate and understand the roles played by different types of actors involved in development, from state governments and bilateral agencies to traditional authority structures, international organizations, and NGOs
- identify, understand, distinguish, apply, and critique a variety of key concepts, theoretical perspectives, and dominant narratives that attempt to explain and analyze the political economy of development
- develop a considerable level of expertise about one country, region, or thematic element that contributes to course knowledge and understanding of the political economy of development (through class discussions and presentations) leading to the production of a major research paper
- increase research and writing skills to competently find and assess primary information and secondary analysis relevant to the study of development

### **REQUIRED TEXTBOOK(S):**

The following **required** textbook will be available at the bookstore:

Lawrence H. White, *The Clash of Economic Ideas: The Great Policy Debates and Experiments of the Last Hundred Years* (New York: Cambridge University Press, 2012).

For those requiring a good introductory textbook on international development, the following textbook is **recommended** and available (new or used) on campus:

Paul A. Haslam, Jessica Schafer, and Pierre Beaudet, eds., *Introduction to International Development: Approaches, Actors and Issues, 2<sup>nd</sup> edition* (Don Mills, ON: Oxford University Press, 2012).

### **COURSE COMPONENT WEIGHTS AND DUE DATES:**

<b>COMPONENT</b>	<b>WEIGHTING</b>	<b>DUE DATES</b>
Seminar Participation	20%	Assessed every class
Presentation on theory or thinker	5% + 5%	To be scheduled
Two short written assignments	10% + 10%	Variable due dates (see below)
Research Paper Proposal	10%	Friday, Feb. 12th
Research Paper Presentation	10%	To be scheduled – last 3 weeks
Major Research Paper	30%	Saturday, April 16th
Total	100%	

**COURSE SCHEDULE & TOPICS:** The schedule is tentative and subject to change.

DATE	TOPICS & THEMES	TEXTBOOK READINGS **
Jan 14th	What is development? What do we mean by political economy?	Intro & Chapter 1
Jan 21st	Socialist Calculation Debate	Chapter 2
Jan 28th	From the Roaring 1920s to the Great Depression / “Development” of colonial empires & mandates after WWI	Chapter 3 & 4
Feb 4th	Keynes/Macro vs Hayek/Micro vs Authoritarianism (Fascism, Communism)	Chapter 5 & 6
Feb 11 <sup>th</sup>	Rise of the Welfare State after WWII, development, and the collapse of empire	Chapters 7 & 8
<b>Reading Week</b>		
Feb 25th	1940s-1960s: Bretton Woods (& embedded liberalism), ECLA (& dependency), Aid & Development Economics (& modernization)	Chapters 10 & 11
Mar 3rd	1960s-1970s: The Rise of the Developmental State (planning & stability over politics)	Chapter 12
Mar 10th	1970s-1980s: Debt, Structural Adjustment, & Liberalization (markets over politics)	Chapters 13 & 14
Mar 17th	Post-Cold War: Good Governance, Democracy, Sustainable Development, & Post-Development (globally disciplined politics)	D2L readings only
Mar 24th	Latin America	Presentations
Mar 31st	Asia/Middle East	Presentations
Apr 7th	Africa	Presentations
<b>Apr 16<sup>th</sup></b>	<b><i>Research Paper Due</i></b>	

\*\*Note: Additional core, thematic readings will be required for nearly every class. These will be listed on D2L with access directly via D2L (PDF or linked) or otherwise available via the UofC Library (i.e., online, reserve, or ejournals). In some cases students will be required to identify core readings in support of their “theory or thinker” presentation and their research paper presentation\*\*

## **COURSE ASSIGNMENTS:**

### **MAJOR RESEARCH PAPER (30% plus 10% plus 10%)**

Everyone will develop a customized research question in consultation with the instructor that will drive three evaluative elements:

**(1) Research Proposal (10%)** due Friday, Feb. 12<sup>th</sup> in hard copy (by 4:00pm). This will comprise a 4-5 page outline of the research problem/question, working thesis or hypothesis, methods/approach to be taken, and a brief literature review of some key sources, plus an extensive bibliography.

**(2) Research Paper Presentation (10%)** – To be scheduled during the last three weeks of the course, you will prepare and deliver a 10 minute presentation of your research problem and findings to the class followed by a Q&A session. Each presenter will select one core reading related to their presentation that will be posted on D2L.

**(3) Major Research Paper (30%)** – An 18-20 page (plus references and appendices) research paper will be due, uploaded to D2L Dropbox (in PDF), on Saturday, April 16<sup>th</sup> (11:59pm).

### **PARTICIPATION (20%)**

Given the seminar style of this course, class participation and accountability is a vital element. This means coming to class prepared to discuss the assigned readings, key themes and concepts, to ask questions, to contribute knowledge and perspectives from your own specialized research, and to engage with presenters (both the instructor and other students). There are no exams in this course: your contribution will be assessed every class in terms of quality and relevance over sheer quantity. There will also be opportunities for student evaluations of each other's contributions to the class. TopHat may be used as part of the participation grade.

### **PRESENTATION ON THEORY OR THINKER (5% + 5%)**

You will thoroughly research one key theory or thinker and lead a class discussion about that theory or thinker. As part of the presentation/discussion-lead duties, you will prepare and distribute a one page handout to class members that outlines the main ideas and influences of the theory or thinker in relation to the political economy of development. You will also ensure at least one core reading is listed and available to the class via D2L. The presentation and discussion role will be worth 5%, while your one page handout will be worth 5%. Topics and schedules will be assigned in the first class.

### **TWO SHORT WRITTEN ASSIGNMENTS (10% + 10%)**

**(1) Critical Review Essay (10%)** – Starting from our 2nd class (Jan. 21<sup>st</sup>) until the 5<sup>th</sup> class (Feb. 11<sup>th</sup>), students have to write one critical review essay (no more than five pages, double-spaced, hard copy) that engages deeply with one chapter of the textbook (chapters 2-8). This essay is due at the beginning of the class where that chapter is listed as a required reading. Everyone has to submit one critical review essay by February 11th. No essays will be accepted after that date (late penalties do not apply). A rubric and specific guidelines will be distributed in the first class.

**(2) Development Policy Analysis (10%)** – Each student will prepare a policy analysis of no more than 1000 words (single spaced; uploaded to D2L Dropbox; a rubric, template, detailed instructions, and scenarios will be provided) that assesses a contemporary development policy or program in view of its effectiveness, inclusiveness, and long-term impact on desired developmental outcomes. **Due: Saturday, March 19<sup>th</sup>, uploaded to D2L Dropbox by 11:59pm.**

**GRADE SCALE:** The following grading scale will be used:

A+ (90-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-89)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

**LATE PENALTIES:**

Where late penalties for written assignments are applicable, they will be applied at the rate of ten percentage points per day. So, for example, that would mean 1 mark per day for an assignment weighted at 10%. If an emergency arises that interferes with a scheduled presentation, alert the instructor as early as possible for rescheduling. No shows without prior notification will receive a zero for that grade.

**INSTRUCTOR GUIDELINES:**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours. It is imperative that students regularly check their UofC email accounts for course related information and announcements (or forward that email to a regularly checked account) as well as D2L.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is especially disruptive in a seminar style classroom and will not be tolerated.

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

## **IMPORTANT POLICIES AND INFORMATION:**

### Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

### Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at [www.ucalgary.ca/registrar/deferred\\_final](http://www.ucalgary.ca/registrar/deferred_final).

### Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first in an academic appeal is to set up a meeting with the Department Head.

### University Regulations:

Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

### Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at [www.ucalgary.ca/pubs/calendar/current/k-2.html](http://www.ucalgary.ca/pubs/calendar/current/k-2.html). Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

### Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

### Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

### Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)