

BLO

2017–2018 Academic Year
Summer Session 2017



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 381 L01
Introduction to International Relations**

INSTRUCTOR	Chris W. J. Roberts
TELEPHONE	(403) 220-3624 / Cell (403) 870-9241
OFFICE	SS 702
EMAIL	christopher.roberts@ucalgary.ca
OFFICE HOURS	Tuesday/Thursday 14:00-15:00 or by appointment
WEBSITE	http://d2l.ucalgary.ca
LECTURE LOCATION	SS 113
LECTURE TIMES	Tuesday/Thursday 09:00-11:45

COURSE DESCRIPTION The term “international relations” reflects a general observation that states interact with other states, but since the early part of the 20th Century, International Relations (IR) has emerged as a discipline that attempts to understand and explain state behaviour, the causes of war, and, ultimately, the whole range of global politics and economic exchange that occurs beyond the confines of state borders. States themselves are products of and not just actors in international relations, and they are also not the only actors in the study of IR.

This course will provide an intensive introduction to the vocabulary, concepts, theories, assumptions, and methods applied in the study of IR. Tensions between theoretical frameworks (e.g., neorealism versus liberal interdependence; institutionalism versus post-structuralism) and methodological approaches (e.g., humanist versus scientific; levels of analysis) will be illustrated throughout our historical and contemporary examination of the substantive and process aspects of IR, including the state and other actors; international society, international system, and globalization; foreign policy; security and war; global political economy; international law and organization; and ethical dilemmas centred around the tension between state sovereignty and human rights.

Considerations of some of the central challenges of the contemporary period – including climate change, weapons of mass destruction, development and inequality, mass human displacement, and terrorism – will provide opportunities for the application of different analytical frameworks.

LEARNING OBJECTIVES & OUTCOMES

By the end of the course, students will ...

- be able to employ the basic vocabulary, concepts, and theories in the study of IR.
- understand the variation, roles, origins, capabilities, and interactions of various actors in IR.
- understand, in at least a preliminary way, different methodological approaches available in the study of IR, including their strengths and weaknesses.
- understand the historical foundations which shape the contemporary world order as well as the historical evolution of IR as a discipline, including key thinkers, ideas, and influences.
- develop competencies to assess current international trends, events, and challenges from a variety of perspectives.
- improve their verbal and written analytical skills relevant to IR, political science, and the social sciences generally.

REQUIRED TEXTBOOK

Steve Lamy, John Masker, John Baylis, Steve Smith, and Patricia Owens, *Introduction to Global Politics*, 4th edition (Toronto: Oxford University Press, 2017). [Note: There may be used copies available, but make sure used copies are the 4th edition.]

GRADE DISTRIBUTION

COMPONENT	WEIGHTING	DUE DATES
Class participation & TopHat	15%	Throughout
Mid-Term (90 minutes)	25%	Tuesday, July 25th
One Conceptual Review Essay (7-8 pp)	25%	Various optional Tuesdays in class (hard copy)
Final Exam (2 hours) – Scheduled by the Registrar	35%	Exam Period (Aug. 18, 19, or 21)
Total **	100%	

****Overall requirement to pass the course:** Students must complete the three major components of the course (i.e., the mid-term, essay, and final) to have a chance to pass the course.

Class Participation & TopHat (15%)

Regularly throughout the course, short TopHat quizzes will be presented in class to test knowledge and comprehension of vocabulary, concepts, and theories.

Quality interventions during class discussions will also be integrated into the course participation grade. About half of the participation grade will come from TopHat quizzes (8%), and the other half from in-class participation (7%).

Conceptual Review Essay (25%) One essay of approx 7-8 pages will be required during the course.
Hard copy due in class on a specified Tuesday You will have variable topics/deadlines available in order to complete this component of the course, giving you the flexibility to select a topic of interest and/or that best fits into your schedule. The schedule for the essay topics will be announced in Week 2.

Mid-Term Exam (25%) Mid-Term Exam in class 7 will be 90 minutes and include multiple choice, short answers/exercises, and one short essay (with choices).
Tuesday, July 25th

Final Exam (35%) A Registrar-scheduled Final Exam (2 hours) will be similar in format to the mid-term, but slightly longer and cumulative for the whole course.
August 18th, 19th, or 21st

Both the Mid-Term Exam and the Final Exam will be closed book exams with no external aids available (e.g., no notes, textbook, electronic devices, etc.)

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE:

A+ = 95+	B+ = 80-84	C+ = 66-69	D+ = 54-57
A = 90-94	B = 75-79	C = 62-65	D = 50-53
A- = 85-89	B- = 70-74	C- = 58-61	F = 0-49

****Overall requirement to pass the course:** Students must complete the three major components of the course (i.e., the mid-term, essay, and final) to have a chance pass the course.

LATE PENALTIES: Late penalties for essay: Ten percent (10%) per every day late, including weekends.

CLASS PREPARATION & DESIRE2LEARN (D2L) Students are expected to keep up with the assigned readings as per the class and reading schedule below. TopHat quizzes will often test preliminary knowledge and comprehension of readings prior to lectures and class discussion.

Important information and supplemental readings are posted on Desire2Learn (D2L). Students should regularly check the Announcements or News section of Desire2Learn (D2L) for ongoing notices, as well as the Contents page for additional course materials and assignments. If you need clarification on course themes, concepts, readings, etc., please take the initiative to ask the instructor during class or during office hours.

CONTACTING YOUR INSTRUCTOR Students requiring assistance are encouraged to speak to their instructor during class or their office hours. Should you wish to meet with the instructor outside of office hours, please email the instructor to make an appointment. It is to the student’s advantage to keep such appointments.

PROPER USE OF EMAIL & ELECTRONICS Email is commonly used by students to communicate with their instructor. It is imperative that students regularly check their UofC email accounts for course related information and announcements (or forward that email to a regularly checked account). Email can limit the effectiveness of communication and may not be the best way for instructors to answer student questions. A personal meeting may be requested if necessary.

No recording of lectures (audio and/or video) is permitted without prior approval of the instructor, with exceptions of course made in the case of approved accommodations. Please be considerate of others and switch off cell phones when you enter the classroom. Disruptive use of technology (laptops, smart phones) will not be tolerated. Students should be aware of the growing body of research which illustrates better learning outcomes from taking notes on paper compared to typing.

COURSE SCHEDULE: The schedule is subject to change if the need arises.

COURSE SCHEDULE (Subject to minimal changes)		
DATE	TOPICS & THEMES	REQUIRED READINGS BEFORE CLASS
Class 1 July 4 th	Course Introduction Syllabus, Assignments, D2L/TopHat usage Basic intro to course themes & design, starting vocabulary, etc.	Textbook: LMBSA (Supplemental readings will be posted on D2L) LMBSA, Chapter 1 “Introduction to Global Politics”
Class 2 July 6 th	Review of the Historical Foundations of World (Dis)Order: The Paradox of Sovereignty in Structuring World Order	LMBSA, Chapter 2 “The Evolution of Global Politics”
Class 3 July 11 th	Evolution of the Study of IR – Part I: Historical Antecedents: Thinkers, Theory, International Systems & Practices to the end of the 19th Century	LMBSA, Chapter 3 “Realism, Liberalism, and Critical Theories” This chapter provides the foundation for Classes 3-5, and should be read prior to Class 3 and regularly reviewed, but in Class 3 we’ll sketch out a thematic framework for our examination of the historical and intellectual roots that shape thinking about IR in theory and practice over time and place.
Class 4 July 13 th	Evolution of the Study of IR – Part II: IR as Craft or Science? 20th Century Theories, Paradigms, and Methods from Angell, Carr, and Morgenthau to Wight, Waltz, and Cox	Supplemental readings will be posted on D2L for each of classes 3-5 to flesh out the limited overview of theories and thinkers provided in LMBSA.
Class 5 July 18 th	Evolution of the Study of IR – Part III: Constructivist, Critical, and non-Western approaches	

<p>Class 6 July 20th</p>	<p>Foreign Policy Analysis</p>	<p>LMBSA, Chapter 4 “Making Foreign Policy”</p> <p>Valerie Hudson (2005), “Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations,” <i>Foreign Policy</i> 1: 1-30 [PDF]</p>
<p>Class 7 July 25th</p>	<p>Mid-Term Exam (90 minutes)</p> <p><i>Break</i></p> <p>Begin Globalization & Global Governance</p>	<p>Chapters 1-4 plus supplemental readings</p> <p>LMBSA, Chapter 5 “Global and Regional Governance”</p>
<p>Class 8 July 27th</p>	<p>Continue Globalization & Global Governance</p>	<p>LMBSA, Chapter 5 “Global and Regional Governance”</p>
<p>Class 9 Aug 1st</p>	<p>(In)Security & War</p>	<p>LMBSA, Chapter 6 “Global Security, Military Power, and Terrorism”</p>
<p>Class 10 Aug 3rd</p>	<p>Human Rights, Human Security, & the Paradox of Sovereignty</p>	<p>LMBSA, Chapter 7 “Human Rights and Human Security”</p>
<p>Class 11 Aug 8th</p>	<p>Global Political Economy – Part I: Trade, Investment, and Monetary Issues</p>	<p>LMBSA, Chapter 8 “Global Trade and Finance”</p>
<p>Class 12 Aug 10th</p>	<p>Global Political Economy – Part II: Development and the Paradox of Sovereignty</p>	<p>LMBSA, Chapter 9 “Poverty, Development, and Hunger”</p>
<p>Class 13 Aug 15th</p>	<p>Global Political Economy – Part III: Climate Change, the Global Commons, and the Paradox of Sovereignty (+USRIs)</p>	<p>LMBSA, Chapter10 “Environmental Issues”</p>
<p>Aug 18, 19 or 21</p>	<p>FINAL EXAM – 2 hours – Scheduled by Registrar</p>	

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first in an academic appeal is to set up a meeting with the Department Head.

University Regulations:

Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca